| Level :3ASL | December 2019 |
|---|---|
| English Exam (first term) | |

**Part One: Reading.** **(15 points)**

**A. Compréhension** **(08 pts)**

**Read the text then do the following activities.**

Corruption is an insidious disease that has a wide range of damaging effects on societies. it undermines democracy and the rule of law, leads to violations of human rights, disturbs markets, erodes the quality of life and allows organized crime, terrorism and other threats to human security to flourish.

This evil phenomenon is found in all countries but it is in the developing world thatits effects are most destructive. Corruption hurts much more the poor by diverting funds intended for development, weakening a govemment's ability to provide basic services, feeding inequality and injustice and discouraging foreign aid and investment. Corruption is a keyelement in economic underperformance and a major obstacle to poverty relief and development.

The adoption of the United Nations Convention against Corruption will send a clear message that the international community is determined to prevent and control corruption. It will warn the corrupt that betrayal of the public trust will no longer be tolerated. And it will reaffirm the importance of core values such as honesty, respect for the rule of law, accountability and transparency in promoting development and making the world a better place for all.

***Adapted front United Nations Convention Against Corruption, 2004***

***By: Kofi A. Annan UN Secretary-General***

1. **Write the letter that corresponds to the right answer**
   **The text is :**a. narrative b. expository c. prescriptive d. argumentative

2. **Say whether the following statements are True or False. Write T or F next to the letter corresponding to the statement.**
   - **a.** Corruption weakens democracy and engenders human rights violations.
   - **b.** Corruption deterioratesthe quality of life.
   - **c.** Developed countries are the most affected by corruption.
   - **d.** Corruption prevents from breaking the circle of poverty.

3. **Identify the paragraph in which the following idea is mentioned:**
   "fighting corruption is every nation's concern"

4. **Answer the following questions according to the text.**
   - **a.** What does the writer compare corruption to? Why?
   - **b.** List four consequences of corruption mentioned in the text.
   - **c.** What principles the United Nations Convention against Corruption is committed to support?

5. **What do the underlined words refer to in the text?**

**B. Text Exploration(07 pts)**

**1. Find in the text words or phrases that are closest in meaning to the following:**

**a-** gradually destroys (§1) = . . . **b-** harms (§2) = . . . **c-** confidence (§3)= . . .

**2. Divide the following words into roots and affixes.**

international - underperformance - inequality

| Prefîx | root | suffix |
|---|---|---|
| | | |

**3. Give the correct form of the verbs in brackets.**

**a.** It's high time the United Nations (**redouble**) efforts to fight corruption.
**b.** I wish all countries (**contribute**) in the fight against corruption soon.
**c.** Provided that all countries (**be**) committed to fight corruption, the world (**become**) a better place to live in.

**4. Reorder the following sentences to get a coherent paragraph.**

**a.** Usually, we think about these issues.
**b.** because we find ourselves faced with a hard décision.
**c.** but they are simply attempts to settle issues that we all think about.
**d.** Some ethical theories seem complicated,

**Part Two: Written Expression (05 points)**

**Choose <u>ONE</u> of the following topics.**

**Topic One:**

Most people think that corruption is limited to bribery. However, this latter takes many other forms. Write an article of about 80 to 100 words to your school magazine to inform your schoolmates about the different unethical practices.

The following notes may help you:

- hiding income - not paying taxes
- embezzlement - nepotism
- child exploitation -working long hours / underpaid
- counterfeiting – fraud

**Topic Two:**

You visited Egypt and you were fascinated by the puramids, the oldest and best preserved of all ancient wonders, which were built about 2600BC. Write a poster of about 80 to 100 words for your school wall journal about your visit and how you felt in such mysterious and gigantic structures

**GOOD LUCK**

## AnswerSheet 3Lph Exam First Term

**A / Compréhension :**

1. **B**
2. **A-True B-True C-False D-True**
3. **Paragraph 3**
4. **A- To an insidiousdiseasebecauseit has a wide range of damagingeffects on society just as the disease has on the body.**
   **B- 1. Underminesdemocracy and the rules of life**
   **2. Leads to the violation of humanrights**
   **3. Disturbsmarkets**
   **4. Erodes the quality of life**
   **5. Allowsorganized crime, terrorism and otherthreats to humansecurity to flourish**
   **C- It iscommitted to support the importance of core values such as honestly respect for the rule of law…..for all.**
5. **It → corruption its→thisphenomenon/corruption**

**B/TextExlporation**

1. **Gradually destroys = erodesharms = hurtsCofidence = trust**
2. 

| prefix | root | suffix |
|---|---|---|
| Inter | nation | al |
| under | perform | ance |
| in | equal | ity |

3. **a/ Redoubled b/ wouldcontribute c/ are……willbecome**
4. **d-c-a-b**